





## OSEEL Communication and Advisory Groups: Ensuring a Consistent Message

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DoSE Institute
2019

#### Office of Special Education and Early Learning

#### **Improving Communication and Dissemination of Information**

- OSEEL Webcast Series
- Partnership with TAESE for topic based webinars
- New webpage for posting of <u>OSEEL Webcasts and Resources</u>
- Increased communication resources and guidance documents
- Accessibility support on the KDE website

Notification Close X

KDE is committed to ensuring that our web content is accessible to everyone, including individuals with disabilities. If you need information in an alternate format, please contact us.

Click here to contact us. >







Office of Special Education and Rehabilitative Services (OSERS) Office of Special Education Programs (OSEP)

# Individuals with Disabilities Education Act (IDEA)

## Office of Special Education Programs (OSEP) Technical Assistance and Research Centers

IDEA Data Center

- IDEAs That Work
- Center for IDEA Fiscal and Reporting (CIFR)
- National Center for Systemic Improvement (NCSI)
- The Center for IDEA Early Childhood Data Systems (DaSy)
- Center for the IDEA Integration of Data (CIID)
  - Generate Tool-data integration



#### **OSEEL Contractual Partners**

- Contract OSEEL staff through:
  - Special Education Cooperatives
  - Human Development Institute (HDI) at the University of Kentucky
- University of Kentucky
  - State Personnel Development Grant (SPDG)
  - Alternate Assessment
  - Teachers of Visually Impaired
  - Center on Trauma and Children
  - Deaf/Blind Support Contracts
  - Human Development Institute
    - Alternate Assessment
    - Post-Secondary Support
    - Special Education Consortium
    - Local District On-Site Monitoring and Technical Assistance
    - Community Based Work Transition Program
- University of Louisville
  - Kentucky Autism Training Center (KATC)
  - Academic and Behavior Response to Intervention (ABRI)
  - State Personnel Development Grant (SPDG)



#### **OSEEL Contractual Partners**

- Eastern Kentucky University
  - Interpreter Training
- Northern Kentucky University
  - Traineeship
- Murray State University
  - Alternative Certification Program
- Heuser Hearing
- Visually Impaired Preschool Services
- Lexington Hearing and Speech
- Very Special Arts
- Kentucky Special Involvement Network (KYSPIN)



#### **OSEEL Contractual Partners**

- TAESE
  - Complaint Investigator
  - SACEC
  - Legal Issues
  - Dispute Resolution
- ▶ IDEA Mediators and Due Process Hearing Officer
- Parent Resource Professional Conference
  - Simpson County
  - Jefferson County
- Kentucky Council for Children with Behavior Disorders (KCCBD)
  - Behavior Institute
- Council for Exceptional Children
  - Fall Conference









We provide special education Professional Development & Technical Assistance

We do not duplicate OSEP TA Center work



"Keep the Main Thing the Main Thing"

#### State Partnerships and Advisory Groups

- State Advisory Council for Exceptional Children (SACEC)
- Special Education Advisory Group for Infinite Campus (SEAGIC)
- Deaf and Hard of Hearing (DHH) Workgroup
- Special Education Cooperative Network
- The State Advisory Council for Gifted and Talented
- Director of Special Education (DoSE) Advisory Group
- Kentucky Early Childhood Regional Training Centers (RTC)
- Early Childhood/Preschool Advisory Groups
  - Early Childhood Advisory Council (ECAC)
  - Interagency Coordinating Council (ICC)
  - Child Care Advisory Council (CCAC)



#### **SACEC Members (21)**

Leisa Hutchison (Chair)

Barry Lee

Anna Light

Anita Dowd

Julie Rubemeyer

Melissa Knight

**Eric Umstead** 

**Amber Barnes** 

Tricia Gibbons

Jessica Duenas

Christopher Johnson

**Brent Hutchinson** 

Ravonne Sims

Amy Folker

**Libby Suttles** 

**Danny Hughes** 

Kim Chevalier

Brandi Hitzelberger

Gretta Hylton

**Denver Butler** 

Bill Greer



(CFR 300.169)

Have a working understanding of the eight functions under IDEA. All Council activities should relate to one or more of the functions.





Advise the SEA of unmet needs within the State in the education of children with disabilities.

CFR 300.169(a)

#### **Examples:**

- a) Training educators on working with children with autism
- **b)** Students not being adequately served in juvenile and adult correctional facilities



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Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities.

CFR 300.169(b)

**Examples** 

The federal law is reauthorized and the State makes revisions to their regulations



Advise the State in developing evaluations and reporting on data to the Secretary under Section 618 of the Act.

CFR 300.169(c)

#### **Examples**

- a) The SEA is reviewing and refining APR improvement strategies
- Upon completion of a State and school district drill down, it was concluded that students with disabilities had lower graduation rates than students without disabilities.





Advise the State in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the Act.

CFR 300.169(d)

#### **Example**

a) The State has just experienced an OSEP Visit and was found to be in noncompliance on various fiscal issues



Advise the State in developing and implementing policies relating to the **coordination of services** for children with disabilities.

CFR 300.169(e)

#### **Examples:**

- a) The SEA is proposing a new MOU with the Department of Corrections
- **b)** The SEA is revising its MOU with the Department of Health



The SEA, after deleting personally identifiable information must

- Provide the Advisory Council with the DPH findings and decisions and
- Make those findings and decisions available to the public.

CFR 300.513(d) & 300.514(c)

#### **Examples**

- a) DPH decisions identify consistent issues.
- b) The SEA has experienced a spike in DPHs





Waiver of **non-supplant requirement**. State must consult with the Advisory Council regarding provisions of FAPE.

CFR 300.164(c)(4)

\*Rarely an issue



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#### **Determining Disproportionality**

States retain discretion to determine the risk ratio threshold above which disproportionality is significant, so long as that threshold is reasonable and based on advice from their stakeholders, including their State Advisory Councils.







# Kentucky State Advisory Council for Exceptional Children SACEC

The State Advisory Council shall consist of up to <u>twenty-one</u> voting members appointed by the Governor, the majority of whom shall be persons with disabilities or parents of children with disabilities ages birth through 26.

The Governor shall appoint members that meet the following minimum qualifications:

- Two individuals with disabilities or exceptional needs;
- One parent of an exceptional child ages birth through 12 years;
- One parent of an exceptional child ages 13 through 26 years;
- One elementary special education teacher;
- One middle or secondary special education teacher;
- One higher education member who trains and prepares special education teachers;
- One private sector administrator of programs for exceptional children;



- One local education administrator of programs for exceptional children, who shall also be experienced with the McKinney-Vento Homeless Assistance Act;
- One child welfare agency member responsible for foster care;
- At least one representative of state juvenile or adult correction agencies involved in the delivery of services to disabled children;
- One state education official who carries out activities associated with the McKinney-Vento Homeless Assistance Act;
- At least one state agency member involved in the financing or delivery of services to children with disabilities;
- One member of vocational, community or business organizations concerned with the provision of services to disabled children;
- At least one representative of private schools or charter schools; and
- Up to six additional members meeting the requirements of the Individuals with Disabilities Act (IDEA) as articulated in 20 USC 1412.





Applications for Boards and Commissions



In July 2018, the Governor issued an Executive Order relating to the reorganization of various education boards and councils.



## SACEC KY Executive Order (EO) and Purpose

1. Advise the General Assembly, Department of **Education, Board of Education, Education Professional Standards Board, and School Curriculum and Accountability Council of unmet** needs and desired program changes related to the education of children with disabilities, including proposed corrective action plans and personnel development needs;



## **SACEC KY EO and Purpose cont.**

- 2. Review and comment on rules or regulation proposed by the Commonwealth relating to the education of children with disabilities and the procedures for distribution of funds under Part B of Public Law 101-476;
- 3. Review and comment on written findings of fact and decisions from due process hearings, including reports issued by federal and state authorities relating to exceptional children;



## **SACEC KY EO and Purpose cont.**

- 4. Advise the General Assembly, Department of Education, Justice and Safety Cabinet and other public agencies on eligible students with disabilities in state and local prisons;
- 5. Provide opportunities for public input through public hearings or during general meetings.



#### **SACEC 2019 Meeting Dates and Priorities**

February 21-22 (Corrections)

Frankfort

June 20-21 (Leadership/ARC Training)

Natural Bridge

September 5-6 (Transition)

Kentucky Dam Village

November 17-19 (Updates/Annual Report)

Galt House, Louisville (KYCEC Conference)



#### **Open Forum**





#### **OPEN FORUM**

#### Kentucky Dam Village State Resort Park

113 Administration Drive, Gilbertsville, KY 42044

6-7 P.M. ET Thursday, September 5, 2019

## **Open Forum**

Parents, children and families are invited to attend this open forum to discuss topics related to services for exceptional children. The open forum is an opportunity for council members to hear a variety of feedback from the public that may assist their awareness of positive things happening and/or areas that may be of concern within the state.

#### PLEASE CONSIDER ATTENDING THIS EXCITING EVENT

Members of the public also may share their views, opinions, concerns and recommendations by emailing:

Barry Lee, State Advisory Council for Exceptional Children Chair: barry.lee2@casey.kyschools.us

Joseph McCowan, Kentucky Department of Education: joseph.mccowan@education.ky.gov



## SEAGIC Members (12)

- Regina Brown, Letcher County
- Jason Simpson, Washington County
- Wayne Sizemore, Breathitt County
- Todd Russell, Spencer County
- Stephen Guthrie, Simpson County
- Tracey Francis, Woodford County
- Tim Rice, Russell Independent
- **▶** Sommer Rosa, Fort Thomas Independent
- Michele Schneider, Middlesboro Independent
- Melissa Weedman, Jefferson County
- Amy Turner, Union County
- Melissa Cantrell, KSB/KSD

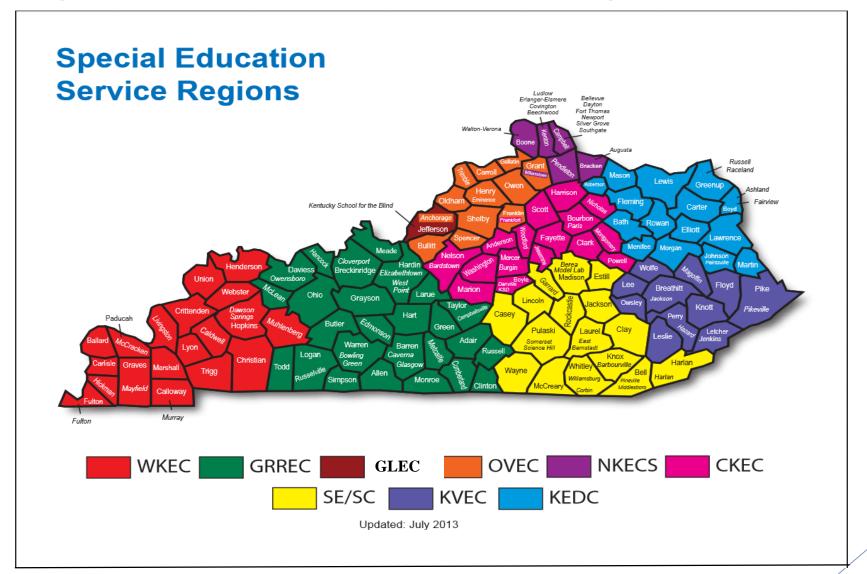


The Special Education Advisory Group for Infinite Campus (SEAGIC) is charged with the responsibility of:

- 1. making sure that Kentucky's student information system addresses the special education needs of both local school districts and the Office of Special Education and Early Learning.
- 2. making sure that required data is captured and maintained.
- 3. working with the state student information system vendor to design forms, reports, and navigation enhancements within the product.
- The SEAGIC is comprised of state and local personnel with both programmatic and technical knowledge of special education laws, regulations and program requirements.
- This group meets several times throughout the year with representatives of the state student information system vendor to provide direction, input, and design forms and reports included in the program.



## **Special Educational Cooperatives**





## Regional Cooperative Directors

Special Education Cooperative	Director
Greater Louisville Educational Cooperative (GLEC)	Latricia Bronger
Kentucky Educational Development Corporation (KEDC)	Stephanie Little
Central Kentucky Educational Cooperative (CKEC)	Ramona Brown Karsner
Ohio Valley Educational Cooperative (OVEC)	Christel Bogar
Western Kentucky Educational Cooperative (WKEC)	Patty Grable
Green River Regional Education Cooperative (GRREC) (Lead)	Kelly Davis
Northern Kentucky Cooperative for Educational Services (NKCES)	Diane Hatfield/Laura Clarke
Southeast/South Central Education Cooperative (SESC)	Melissa Reynolds
Kentucky Valley Educational Cooperative (KVEC)	Dionne Bates Brenda Combs



#### Kentucky Early Childhood Regional Training Centers

#### **Kentucky Early Childhood Regional Training Centers**



Calloway Co RTC – Simpson Co RTC – Anderson Co RTC –
Berea Ind RTC – Ashland Ind RTC

Federal IDEA-B Section 619 State Set-Aside Funds are used by OSEEL to establish the five (5) *Early Childhood Regional Training Centers* that are designed to provide support for preschool students (ages 3-5) with disabilities.



## Regional Training Center Directors

Director
Alysia Wedding
Lisa Henson
LISA HEIISOII
Sonia Michael
Nancy Lovett
April McNaughton



### Kentucky Early Childhood Advisory Council (ECAC) Members (20)

#### The Early Childhood Advisory Council is responsible for:

- promulgating administrative regulations to coordinate and improve early childhood development services, outcomes and policies;
- establish procedures that relate to its governance;
- designate services areas of the Commonwealth where the community early childhood councils may be established to identify and address the early childhood development needs of young children and their families for the communities that they serve;
- establish procedures for the monitoring of grants, services, and activities of the community early childhood councils and their governance;
- establish procedures for accountability and measurement of success of programs that receive funds from the authority; and
- establish standards for the payment of funds to a designated service provider and grantee of a community early childhood council.

The Kentucky Governor's Office of Early Childhood will be transitioning into the Education and Workforce Development Cabinet within the Secretary of Education's office.





### Kentucky Early Childhood Advisory Council (ECAC) Members (16)

**Travis Burton** 

**Twila Burdette** 

**Danny Carroll** 

**Anita Dowd** 

Sally Shepherd

Kim Fithian

**Paula Goff** 

**Linda Hampton** 

**Amy Hood** 

**Derrick Ramsey** 

Kristi Putnam

John Roden

**Amy Smith** 

Sarah Vanover

Regina Huff

**Wayne Lewis** 



## **Interagency Coordinating Council (ICC)**

#### The duties of the ICC are:

<u>Advising and assisting the lead agency.</u> The Council must advise and assist the lead agency in the performance of its responsibilities including—

- Identification of sources of fiscal and other support for services for early intervention service programs;
- Assignment of financial responsibility to the appropriate agency;
- Promotion of methods (including use of intra-agency and interagency agreements) for intra-agency and interagency collaboration regarding child find, monitoring, financial responsibility and provision of early intervention services, and transition; and
- Preparation of applications under this part and amendments to those applications.



## Interagency Coordinating Council (ICC)

- Advising and assisting on transition. The Council must advise and assist the SEA and the lead agency regarding the transition of toddlers with disabilities to preschool and other appropriate services.
- Annual report to the Governor and to the Secretary.

#### The Council must—

- Prepare and submit an annual report to the Governor and to the Secretary on the status of early intervention service programs for infants and toddlers with disabilities and their families operated within the State; and
- Submit the report to the Secretary by a date that the Secretary establishes. Each annual report must contain the information required by the Secretary for the year for which the report is made.

#### Additionally, there are other duties that the ICC may undertake:

- Advise and assist the lead agency and the SEA regarding the provision of appropriate services for children with disabilities from birth through age five.
- Advise appropriate agencies in the State with respect to the integration of services for infants and toddlers with disabilities and at-risk infants and toddlers and their families, regardless of whether at-risk infants and toddlers are eligible for early intervention services in the State.
- Coordinate and collaborate with the State Advisory Council on Early Childhood Education and Care for children and other State interagency early learning initiatives, as appropriate.



### Interagency Coordinating Council (ICC) Members (20)

Holly LaFavers

**Catherine Lowe** 

David C. Jennings

**Lauren Thomas** 

**Jessica Hart** 

Elizabeth McClaren

**Judy Theriot** 

**Beth Jordan** 

Melissa S. Ferrell

**Nancy Atkins** 

**Kelsey Riche** 

**Christina Marraccini** 

**Elizabeth Schumacher** 

**Anne Marie Raispis** 

**Scott Tomchek** 

Thomas J. Burch

**Jeffery Howard** 

**Christa Bell** 

**Andrea Bartholomew** 

Sally K. Shepherd



## Child Care Advisory Council (CCAC)

- The Child Care Advisory Council (CCAC) was established by legislation passed in 2015. The council's composition and work are based on child care provider needs, areas of concern and ways to increase quality of care. The council meets quarterly and meetings are open to the public
- Providers and advocates throughout the Commonwealth of Kentucky the opportunity to advise the Cabinet on matters that affect the operations, funding, licensing and certification of child care outlined in the Child Care Development Block Grant. The CCAC offers guidance to the Cabinet in developing and promoting methods to improve quality, access, affordability and positive outcomes for all children participating in child care services throughout the state. The CCAC acts as the bridge between providers and the Cabinet to build collaboration to positively impact children.

Council membership is currently being updated.



The State Advisory Council for Gifted and Talented

Purpose: The State Advisory Council for Gifted and Talented Education is created for the purpose of making recommendations regarding the provision of educational services for gifted and talented students in the Commonwealth.



### The State Advisory Council for Gifted and Talented Members (15)

- Julia Roberts, Warren County
- Brandy Daniels, Pulaski County
- Michael Marshall, Scott County
- Monica Lewis, Woodford County
- Carla Pleasant, Fayette County
- Joe Percefull, Oldham County
- Taylor Thompson, Scott County
- Diane Mackey, Daviess County
- Lindsay Burton, Garrard County
- DeAnna Miller, Fulton Independent
- Emily Lawson, Garrard County
- April Pieper, KDE
- Kathy Garrett, CPE
- Justin Mitchell, State Curriculum, Assessment and Accountability Council
- **EPSB** Representative (replacement needed)



## Director of Special Education (DoSE) Advisory Group

Purpose: The DoSE Advisory Group is a team of school district Directors of Special Education who provide feedback to the Office of Special Education and Learning about current work, guidance and resources. This feedback helps to inform OSEEL staff about needs and issues that should be considered or addressed.



## Who would like to help?

- Would any Directors here today be interested in participating on the DoSE Advisory Group?
- Are you aware of Directors who would be good to recommend?



How can we improve our communication and dissemination of information?

Are you aware of the work of the partnerships and advisory groups we have talked about today?



# Questions?

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